**TENTATIVE** **COURSE SCHEDULE**

**Module 1-Week 1**

       **Dates**                  **Assignments and Discussions**

     8/21-8/23                  Introduction to the course

                                      Read Norton, pp. 53-70.

                                     Discuss the syllabus and school polices

                                     Discussion:  Foundations of Writing:  Purpose, Audience,

                                    Writer, and Qualities of Good Writing.

                                    Learn how to do journal entries

                                   **\*Diagnostic essay assignment (In Class Essay #1)**

**Module 2-Week 2**

     8/28-8/30                Read Norton, pp. 306-317.

                                     Read Norton, pp. 500-548

                                    Discussion:  Process Writing:  Prewriting, Writing, Revising,

                                   Peer Responding, and Editing

**Module 3-Week 3**

**9/04—LABOR DAY**

       9/04-9/06             **9/06** -**Due:** [Journal Entry #1](file:///C%3A%5Ccourses%5C826050%5Cassignments%5C7478021)

                                     **LIBRARY INSTRUCTION WORKSHOP**

 We will meet in the library conference room with Ms. Ann Spinney for a workshop on how to use the library for your research. She will also show you how to use "NoodleTools," which is a program to help you construct your works-cited pages.

**Module 4-Week 4**

9/11-9/13         **In-Class Essay #2 (9/11)**

 **Get topics approved. (9/13)**

Read Norton pp. 549-589.

                                    Begin working on “Reporting Essay.”

**Module 5-Week 5**

9/18-9/20**Due: Sources for the “Reporting Essay.” (9/18)**

 **Read Norton, pp. 478-495 (Important!)**

Work on Reporting Essay

**Due: Journal Entry #2 (9/20)**

 **Module 6-Week 6**

 9/25-9/27   Discussion: Discuss any issues related to the “Reporting Essay”

assignment and continue working on Reporting Essay (9/25)

**DUE: First draft of your “Reporting Essay.” (9/27)**

**Bring a hard copy of your Reporting Essay first draft to class**

**Peer Responses (9/27)**

**Submit your draft to VeriCite. (9/27)**

 **Module 7-Week 7**

10/02-10/04       **Due:** **Journal Entry #3 (10/06)**

Discussion:  Persuasive writing: The Three Appeals of Rhetoric, The Logical Fallacies and Methods of Argument Organization

                                  Discuss visual aids in persuasion

 **DUE: Final Draft of Reporting Essay (10/04)**

**Submit your final Reporting Essay draft to VeriCite.**

**Module 8-Week 8**

 10/09-10/11               Read Norton, pp. 759-763

 Discussion: Introduce “Evaluating Essay” assignment. (10/09)

Analyze an evaluating essay

 Work on finding sources for the “Evaluating Essay.”

         **Due:  Journal Entry #4, (10/11)**

**MIDTERM EXAM 10/11)**

**Module 9--Week 9**

 10/16-10-18 Read Norton, pp. 156-182

Discuss how the “Evaluating Essay” determines the points you can make

in your Argument essay, and how you can make those points effectively.

Work on first draft of Evaluating Essay (10/16)

**(10/18)**              **DUE: First Draft of the "Evaluating Essay.” (10/18)**

**Peer responses**

           **Submit your First Evaluating Essay Draft to VeriCite.**

**Module 10-Week 10**

 10/23-10/25        **In-Class Essay #3 (10/23)**

 **DUE: Final Draft of “Evaluating Essay.” (10/25)**

 **Submit your final Evaluating Essay draft to VeriCite**

 Begin working on Argument Essay

**Module 11—Module 11**

 10/30-11/01       In-class workshop for Argument Essay first draft on Monday, **10/30.**

 **11/01 DUE: The first draft of your Argument Essay is due on 11/01.**

 **Bring a Hard Copy of your Argument essay to class.**

**Peer Responses**

**Submit your Argument Essay to VeriCite**

**Module 12—Week 12**

 1106-11/08In-Class workshops for “Argument Essay.” (11/06-11/08)

**Due: Journal Entry #5 (11/08)**

 **Module 13—Week 13**

 11/13-11/15           **Due: In-Class Essay #4** (11/13)

 **DUE:** **Final Arguing Essay project. (11/15)**

**Submit your “Argument Essay” Final Draft to VeriCite**

 Introduce “Reflecting Essay” Assignment (11/15)

**Module 14—Week 14**

11/20-11/22**Due: Journal Entry #6**

 **Workshop for Reflecting Essays on Monday, 11/20.**

 **11/22       Thanksgiving Break-NO CLASS**

 **Module 15—Week 15**

 **11/27-11/29 (11/27) Due: In-Class Essay #5**

**DUE: First Draft of “Reflecting Essay” project. (11/29)**

                                    **Peer Responses**

                                   **Submit your Reflecting Essay first draft to VeriCite.**

 **Module 16-Week 16**

**12/04-12/06Reflecting Essay workshop (12/04)**

**DUE: Reflecting Essay final drafts. (12/06)**

***Submit your Reflecting essays to VeriCite. (12/06)***

**Module #17-Week #17**

12/11-12/13        **12/11          FINAL EXAM**

                         **12/13**  **40-Point “Last Essay” (In-Class)**

                                    Return of any assignments still in my possession and hold conferences.

**Conferences:** ***If you have any final questions or concerns about***

**your grades or the class, we can discuss them at this time.**

**class.  KEEP IN MIND: This will be the final day to**

**discuss your grades, so if you do not ask questions about your**

**grades, you are saying your grades are accurate—i.e., after this**

**day, there  will be no discussion of your grades.**

**NOTE:  If you have questions about your grades or assignments, you do not have to wait until the last class to discuss them. Should issues arise, please let me know as soon as possible.**