CRIM 130: Introduction to Corrections

 Spring 2018 Course Syllabus

Instructor: Julie Mitchell  
Email: jmitchell165@ivytech.edu  
Phone: 812-493-9291

**Instructor’s Supervisor**:

First Name:                             Katherine Watkins

Phone Number:                       812-265-2580

Email (Ivy Tech Email):          kwatkins@ivytech.edu

Office Location & Hours:

**Madison Campus**            Room 2530, 2nd Floor Faculty Offices

                                    Please e-mail me for an appointment

**Lawrenceburg Campus**         Room 419, 4th Floor Faculty Offices

                                    Please e-mail me for an appointment

**Distance Education Support:**

**Madison Campus:**

Name:                                      Susie  Hamner

Phone Number:                        (812) 265-2580 ext. 4175

Email (Ivy Tech Email):           shamner@ivytech.edu

Pronto ID:                                shamner

Office/Campus Location:        Madison

**CRIM 130, Introduction to Corrections**

**COURSE TITLE**:  Introduction to Corrections

**COURSE NUMBER**:  CRIM 130

**PREREQUISITES**: CRIM 101 Introduction to Criminal Justice Systems.

**SCHOOL**:  Public and Social Services

**PROGRAM**:  Criminal Justice

**CREDIT HOURS**: 3

**CONTACT HOURS**:  Lecture:  3

**DATE OF LAST REVISION**:  Fall, 2013

**EFFECTIVE DATE OF THIS REVISION**:  Fall, 2014

**CATALOG DESCRIPTION**:  This course examines the American correctional system; the study of administration of local, state, and federal correctional agencies.  The examination also includes the history and development of correctional policies and practices, criminal sentencing, jails, prisons, alternative sentencing, prisoner rights, rehabilitation, and community corrections including probation and parole.  Current philosophies of corrections and the debates surrounding the roles and effectiveness of criminal sentences, institutional procedures, technological developments, and special populations are discussed.

**MAJOR COURSE LEARNING OBJECTIVES**:  Upon successful completion of this course the student will be expected to:

1. Discuss the origins and history of American corrections.
2. Understand the major purposes of corrections and how they influence correctional policies.
3. Analyze the nature of inmate behavior and the management of that behavior.
4. Understand the function of jails, prisons, intermediate sanctions, probation and parole.
5. Discuss the ethical issues surrounding such topics as the death penalty, race, and poverty.
6. Research the history and development of laws affecting correctional institutions and the applicability to inmates.
7. Understand the social and political context that shapes the American correctional system.

**COURSE CONTENT**:  Topical areas of study include -

The criminal justice system                 Offender behavior and management

Punishment and rehabilitation            Constitutional rights of incarcerated offenders

Alternatives to imprisonment              Community corrections

Juvenile corrections                            Careers in the correctional field

**REQUIRED TEXT:**   ***Corrections Today*, 5th Edition** by Larry J. Siegel; Clemens Bartollas. Cengage publishing.

\*\*\*\*You will NOT be using MindTap assignments in the course so you do NOT need an access code. MindTap is a program that includes videos, case studies, and other resources.

**HOW TO OBTAIN YOUR TEXTBOOK:** You can obtain your textbook through the Book Store on our Madison Campus. The textbook is also available through <http://www.bkstr.com/ivytechstore/shop/textbooks-and-course-materials>  -our campus is Madison; the course CRIM 130; and section is 11K.

***Communication with the Instructor***

You may contact me via email, phone call, or text.

***Attendance / Work Completion***

Taking an online course requires reliable internet connection. Technical problems will not be excused, therefore please ensure that you have back up for when technical problems do persist. It is your responsibility to keep up with your assignments. If a problem persists that is causing you not to complete your assignments, please contact me as soon as possible.

**Service Learning**   This course is designated a Service Learning (SLP) course, which, which means that **10 service hours** outside of class in support of our local community will be required **in addition** to the regular requirements, and these hours will be embedded in course work via papers, projects, tests, and presentations, etc. This component will account for at least 10% of the student grade.

***Assignments/Grading***

Assignments are due on the Wednesday before each class, by 11:59 PM (MST). Late assignments will not be accepted unless there are extenuating circumstances.

***Discussions***

You are required to complete a discussion board post each week. Please do not work ahead. This course is designed to be completed on a week by week basis. The course is set up so that you will not be able to submit any assignments that are not due the current week that we are on. Please ensure that your threaded discussion responses are clear and concise. Check your spelling, punctuation, and grammar, prior to posting your responses.  Use short paragraphs for your responses and avoid using all CAPS.

**COURSE REQUIREMENTS & PROCEDURES**

**METHOD OF DELIVERY:**

**Methods of instructional delivery and responsibility Statement about the course.**

**You will be expected to read the required textbook and attend all classes, as well as complete all out-of-class assignments.  There will be outside material presented during class time so attendance is very important.**

**INSTRUCTOR COMMITMENT:** Ivy Tech Community College instructors are committed to responding to students within 36 hours, not including weekends and holidays.

**MAKE-UP POLICY:**

Make up work may be accepted on a case by case basis.

**GRADE CALCULATION AND TEST REQUIREMENTS:**

Your grade in this course is determined by the following criteria:

Attendance - 25 points X 8                                                              200 points

Weekly quizzes – 50 points X 8                                                       400 points

Weekly discussion board posts – 25 points X 8                             200 points

Service Work – 10 hours                                                                  100 points

Final exam                                                                                          100 points

**GRADING SCALE                                     POINTS**

A                     90%-100%                  1000-900

B                     80%-89%                    800-899

C                     70%-79%                   700-799

D                     60%-69%                    600-699

F                      Below 60%                 599-0

I reserve the right to advance any borderline grade i.e. a 79% (C) to an 80% (B) or an 89% (B) to a 90% (A) based upon course attendance and classroom participation.

**Final Grades will be computed as follows**

Attendance & Participation – 25 points X 8 weeks                          200 points

Weekly quizzes – 50 points X 8                                                          400 points

Weekly discussion board posts – 25 points X 8                                200 points

Service Work – 10 hours                                                                     100 points

Final exam                                                                                             100 points

Students will participate in a service learning project in the community for a total of 10 hours. There will be an assignment to reflect on that project.

## Course Summary:

| **Date** | **Details** |
| --- | --- |
| Thu Mar 15, 2018 | |  |  | | --- | --- | | [Attendance - week 1](https://ivylearn.ivytech.edu/courses/833170/assignments/8595320) | due by 11:59pm | |
| Wed Mar 21, 2018 | |  |  | | --- | --- | | [Discussion Board Chapter 1](https://ivylearn.ivytech.edu/courses/833170/assignments/8577138) | due by 11:59pm | | [Quiz Chapter 1](https://ivylearn.ivytech.edu/courses/833170/assignments/8577133) | due by 11:59pm | |
| Wed Apr 4, 2018 | |  |  | | --- | --- | | [Chapter 2](https://ivylearn.ivytech.edu/courses/833170/assignments/8591824) | due by 11:59pm | | [Discussion Board Chapter 2](https://ivylearn.ivytech.edu/courses/833170/assignments/8591968) | due by 11:59pm | |
| Wed Apr 11, 2018 | |  |  | | --- | --- | | [Discussion Board Chapters 3 & 4](https://ivylearn.ivytech.edu/courses/833170/assignments/8595282) | due by 11:59pm | | [Quiz Chapters 3 & 4](https://ivylearn.ivytech.edu/courses/833170/assignments/8595276) | due by 11:59pm | |
| Tue Apr 24, 2018 | |  |  | | --- | --- | | [Discussion Board Chapters 6, 7 & 8](https://ivylearn.ivytech.edu/courses/833170/assignments/8630078) | due by 11:59pm | |
| Wed Apr 25, 2018 | |  |  | | --- | --- | | [Discussion Board Chapter 5](https://ivylearn.ivytech.edu/courses/833170/assignments/8619815) | due by 11:59pm | | [Quiz Chapter 5](https://ivylearn.ivytech.edu/courses/833170/assignments/8619784) | due by 11:59pm | | [Quiz Chapters 6,7 & 8](https://ivylearn.ivytech.edu/courses/833170/assignments/8630040) | due by 11:59pm | |
| Wed May 2, 2018 | |  |  | | --- | --- | | [Discussion Board Chapters 12 & 14](https://ivylearn.ivytech.edu/courses/833170/assignments/8666774) | due by 11:59pm | | [Quiz Chapters 12 & 14](https://ivylearn.ivytech.edu/courses/833170/assignments/8666727) | due by 11:59pm | |
| Fri May 11, 2018 | |  |  | | --- | --- | | [Final exam](https://ivylearn.ivytech.edu/courses/833170/assignments/8683957) | due by 11:59pm | |
|  | |  |  | | --- | --- | | [Attendance - week 2](https://ivylearn.ivytech.edu/courses/833170/assignments/8615237) |  | | [Attendance - week 3](https://ivylearn.ivytech.edu/courses/833170/assignments/8615238) |  | | [Attendance Week 4](https://ivylearn.ivytech.edu/courses/833170/assignments/8619881) |  | |